**Deborah Parker**

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*CURRICULUM VITAE*

# Education

(2023\*) Doctor of Philosophy (***EdD***) in Special Education Doctorate student at Liberty University

(2018) Master of Science in Education (***M.S.E.)*** in Special Education University of Kansas

*(2017)* Birth – Kindergarten add on to Licensure University of Phoenix

(2017) Graduate Certificate (***G.C.***) in Autism Spectrum Disorder,

University of Kansas

(1981) Bachelor of Science (***B.S.***) in Early Childhood Education, University of North Carolina – Greensboro

* Elementary Education

# Certification Areas

* Special Education Cross Categorical\* Praxis taken and passed, in process of adding to license
* Graduate Certificate in Autism
* Birth-Kindergarten

**Highlights of Qualifications**

* Creative, resourceful, & effective teacher
* Energetic, organized, dedicated to school & its students
* Responsible, personable, articulate, & professional
* Ability to adapt to challenges & environments
* Core knowledge/understanding of ASD & Applied Behavior Analysis
* Extensive teaching experience (regular/special education) across settings/content/ages
* Outstanding technology skills (MS office; Google Apps; Constant Contact; Blackboard; Canvas; Web 2.0 tools)
* Outgoing, effective motivator, which is sensitive to the needs of others
* High degree of self-direction in performing duties
* Consistent above average performance evaluations
* Experienced in collaborative teaching, work positively & eagerly with peers across settings, grade levels, curriculum standards
* Comfortable planning/implementing workshops for parents
* Nurturing, caring toward students, involved in local community
* Experienced Staff Development facilitator

# Professional Experience

2019- William Peace University, Raleigh, NC

present *Duties:* Adjunct Instructor for EDU 374 Adapted Curriculum class

Assist in planning & delivering instruction for online class for adult students seeking licensure in special education.

 2019- Dillard Drive Middle School, Raleigh, NC

 present *Duties:* Plan & deliver instruction to students with autism and other special needs in

Social/Emotional Skills and Executive Skills to enable them to be successful in the

 general education classroom settings. Work to support students in the inclusive

 classroom settings through teaching self-calming techniques, organizational skills,

and assisting them in keeping up with assignments and work. Work with general

education and special education teachers to support them in maintaining data, following IEP guidelines, modifying work to meet accommodation/modification expectations, and working with students. Collaborating with parents to assist with

concerns they may have, meetings regarding IEPs or addendums, and assisting them with supporting their children at home. Working closely with school administrators and

county staff to keep IEPs appropriate and in compliance, keeping data for students, and seeking best practices to assure students, faculty, and parents are working together in the best interests of the students.

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| 2013-20192010- 2012 | Lake Myra Elementary, Wendell, NC*Duties:* Plan & deliver instruction in an elementary Structured Teaching Classroom; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students;maintain accurate EC documentation for county/LEA; supervise teacher assistants in providing services in alignment with IEPs.; mentor new teachers in the department and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time & implementing evidence-based practices (EBPs) effectively; regular communication and problem solving with central office staff, department members, administration, extended service personnel, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with alternative testing procedures, curriculum standards, etc. Mentor teachers in elementary, middle and high school settings seeking national board certification; share best practices with other graduate students seeking information on how to implement EBPs for students with disabilities across settingsLake Myra Elementary, Wendell, NC*Duties:* Plan & deliver remedial instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; supervise teacher assistants in providing services in alignment with Common Core; mentor new teachers in the department and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time aligned with current research effectively; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction  with testing procedures, curriculum standards, etc. |

Forest Park Elementary, Winston Salem, NC

2009-2010

 Duties: Plan & deliver instruction in elementary school setting; utilize a variety of

 teaching strategies aligned with current research, curriculum/alternative curriculum

 standards; prepare & maintain an engaging/effective learning environment which

 enhances learning; provide meaningful, appropriate instruction according to the

 assessed needs of students; establish & maintain a positive relationship with parents,

 central office/community; actively collaborate with others to enhance educational

and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time aligned with current research effectively; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.

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| 2008-20091997-1999 | Davie County Schools, Mocksville, NC*Duties:* Long term substitute in an elementary school classroom; plan & deliver instruction through a variety of teaching strategies & thematic units; prepare/maintain an engaging effective learning environment which enhanced learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents; actively collaborate with others to enhance educational experiences for all students; prepared instruction for successful EOG testing for studentsMauldin Elementary School, Mauldin, SC*Duties:* Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; supervise teacher assistants in providing services in alignment with curriculum standards; mentor new teachers in the department and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time aligned with current research effectively; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc. |
| 1996-19971993-19961995-1996 | Sue Cleveland Elementary, Piedmont, SC*Duties:* Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; supervise teacher assistants in providing services in alignment with curriculum standards; mentor new teachers in the department and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time aligned with current research effectively; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.Davis Drive Elementary, Cary, NC*Duties*: Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; supervise teacher assistants in providing services in alignment with curriculum standards; mentor new teachers in the department and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time aligned with current research effectively; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.Stough Elementary, Raleigh, NC*Duties:* Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; supervise teacher assistants in providing services in alignment with curriculum standards; mentor new teachers in the department and/school; staff development to TAs regarding assessments, managing behavior, maximizing instruction time aligned with current research effectively; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.O.B. Gates Elementary, Chesterfield, VA1991-1993*Duties*: Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; mentor new teachers in the department and/school; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.1986-1991 Matoaca Elementary, Matoaca, VA*Duties*: Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; mentor new teachers in the department and/school; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.1985-1986Dunn Elementary, Jacksonville, FL*Duties:* Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; regular communication and problem solving with central office staff, department members, administration, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with testing procedures, curriculum standards, etc.1984-1985N. Florida Christian School, Tallahassee, FL*Duties:* Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; regular communication and problem solving with central office staff, department members, administration, extended service personnel, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with alternative testing procedures, curriculum standards, etc.1982-1983Sheffield Elementary, Jacksonville, FL*Duties:* Plan & deliver instruction in elementary school setting; utilize a variety of teaching strategies aligned with current research, curriculum/alternative curriculum standards; prepare & maintain an engaging/effective learning environment which enhances learning; provide meaningful, appropriate instruction according to the assessed needs of students; establish & maintain a positive relationship with parents, central office/community; actively collaborate with others to enhance educational experiences for all students; regular communication and problem solving with central office staff, department members, administration, extended service personnel, central office personnel, community representatives and parents/caregivers; consistent assessment of student progress; aligning instruction with alternative testing procedures, curriculum standards, etc. **Professional Milestones**• North Carolina, Council for Exceptional Children, Teacher of Excellence Award (2018)• Elected NC CEC executive board member - Treasurer (2017-present)• Elected NC DADD executive board member-Treasurer (2018-present)• PENC Education Grant Award Winner (2017)• Graduate Certificate in Autism Spectrum Disorders (2017)• Certified in Structured Teaching (2016)**Publications**Parker, Deborah. (2018, December 17). *Never did I dream where I would be now!* [Blog Post] Retrieved December 18, 2018, from https//hawkhopesblog.wordpress.com/Parker, D., McKeithan, G., & Brophy, A. (in progress). *Strategies to establish positive and productive relationships with parents of preschool children with autism spectrum disorder.***Presentations**Parker, D., McKeithan, G., & Brophy, A. (2018). *Strategies to establish positive and productive relationships with parents of preschool children with autism spectrum disorder.* Presentation at North Carolina Council for Exceptional Children Summer Mini-ConferenceParker, D. (2018). *Suggestions for Planning and Completing Components.* Presentation to National Board Workshop for PENCE.Parker, D. (2018). *Appropriate Application of Evidence Based Practices for PreK Students with ASD.* Presentation to PLT Group from WCPSS.Parker, D. (2017-2018). *Teacher Assistant Training: Implementing Instructional and Behavioral Directives in a PreK Structured Teaching Classroom.* Presentation to classroom assistant teachers at Lake Myra Elementary School.Parker, D. (2017). *B.F. Skinner’s Behavior Analysis in the PreK Classroom and children with ASD.* Presentation to Graduate Students in KU ABSC 850 Principles of Behavior Analysis SEM.Parker, D. (2017*). The Positive Benefits of Individual Schedules in a PreK Structured Teaching Classroom.* Presentation at WCPSS PreK Professional Development for county PreK teachers, Raleigh, NC.Parker, D. & Mitchell, J. (2017). *Behavior Intervention Strategies for Students with Autism Spectrum Disorder.* Presentation to Staff at Lake Myra Elementary School.**Professional Affiliations**• Professional Educators of North Carolina (PENC)• Council for Exceptional Children (CEC)• Division of Autism and Developmental Disabilities (DADD)• North Carolina Council for Exceptional Children (NC CEC)• North Carolina Division of Autism and Developmental Disabilities (NC (DADD)**References**Mrs. Margaret Feldman, Principal- mfeldman@wcpss.net, (919) 233-4228Mrs. Tina Zarzecki, Principal- tzarzecki@wcpss.net, (919) 365-8990Dr. Glennda McKeithan, Professor/colleague - gmckeithan@ku.edu, (919) 749-9121 |